# **Ashleworth Church of England Primary School**



# PE and Sport Funding 2019 - 20

#### **Sports Premium Overview**

The Sports Premium is additional funding from central government, which must be spent on making improvements to the provision of PE and sport in schools. These improvements must benefit all primary age children, so that they can develop healthy lifestyles.

ALL pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Playing sport helps to keep people healthy and is beneficial for local communities. Playing sport at school or in a local club is also the first step along the path to competition at the highest level, which contributes to economic growth.

Often when people leave school, they stop playing sport, which can lead to a less healthy lifestyle. By encouraging children to play sport safely from a young age, gives them the opportunity to develop an interest in sport which may last throughout their lives.

Each year maintained primary schools (like Ashleworth C of E primary) and academies must publish information about their use of the Sports Premium. The information contained in this report, shows the amount of grant received, how it has been spent and the resulting impact on the children's physical education and sports participation.

This academic year, 2019 - 20, the DfE is providing funding of £16,000 per school and £10 for each child on roll in that school.

## **Ashleworth C of E Primary School**

Here at Ashleworth, we believe that PE and sport makes a significant contribution to pupils' personal wellbeing and enjoyment of school as well as to their physical development. We are committed to engaging our children's interests in sporting activities through providing a wide range of opportunities within school, after school and within the wider community. We look to foster children's interests in physical wellbeing and healthy lifestyles in order to establish long lasting lifestyle messages. We are proud of the PE curriculum that we are developing and the increasing sporting opportunities we are providing for our children.

## Summary of proposed PE income 2019 - 20

| FUNDING                           |       | TOTAL   |
|-----------------------------------|-------|---------|
| Balance brought forward 2018 - 19 |       | £8,107  |
| PE Sports Grant income 2019 - 20  |       | £16,320 |
|                                   |       |         |
|                                   | Total | £24,327 |

## Summary of PE spending forecast 2019 - 20

# **Core objectives:**

- the engagement of all pupils in regular physical activity kick-starting healthy active lifestyles;
- the profile of PE and sport being raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;

- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport;
- to achieve School Games accreditation.

## Ashleworth C of E Primary will achieve these objectives by:

- Continuing to use professional coaches to support the teaching of PE & Sport and to provide professional development to all staff and expand extra extra-curricular PE in school.
- Continue to improve resources in school for delivering high quality PE.
- Developing pupil awareness and understanding of healthy lifestyles.
- Improving physical activities at lunchtimes by improving resources.
- Introduce Young Leaders program
- Continue with twice-weekly well-being sessions for all pupils.
- Increase awareness of mental wellbeing and the impact upon health by having dedicated mindfulness sessions for all and be developing nurture groups.
- Maximising sporting opportunities both within school time and through after school/holiday clubs.
- Engage parents on the importance of healthy lifestyles.
- Further, develop Forest school provision.
- Provide opportunities for pupils to take part in competitive sporting events.
- Use the Fizzy Program to support targeted pupils.
- Implement pupil led assessment focusing upon physical development.

# Proposed 2019 - 20 summary

| Activity   | Key actions and involvement  | Impact  | Cost   |
|--|--|---|--|
| To offer a range of in school and extracurricular activities that are accessible to all. | Wide range of sports and activities offered to all children. Key aspects of involvement in competitive sport shared. | ALL pupils have access to extra-curricular activities. 50% pupils attend at least 1 after school club Profile and engagement with competitive sport raised. | After school clubs paid by parents Pupil Premium funding for targeted pupils £750  Lunchtime club - £20 weekly  Transport to events £1,000 |
| Continue Forest school provision for EYFS/KS1 pupils.                                    | Maintain small and large site. Ongoing purchase of consumables.  | Pupils develop and demonstrate a range of learning behaviours:  Resilience Team work Confidence   | £1,500   |
| Purchase resources to enhance gymnastics teaching.                                       | Audit resources and replace. Ensure sufficient resources for ALL pupils to access.                                   | Better resources and equipment to support teaching and learning.  | £500   |
| Continue targeted intervention and nurture group  Continue twice-weekly                  | Weekly 1:1 Fizzy sessions and 1:6 nurture group sessions led by GS. Core group trained and                           | Improved confidence, engagement and resilience of pupils involved.  All children engaging in  | £1,000   |

| well-being boost led by pupils.   | leading sessions.   | and enjoying sessions. Improved physical activity.  |   |
|---|---|---|---|
| Bought in specialist PE coaching and workshops.   | Broaden experience of PE and develop staff knowledge and understanding.   | School continues to offer broad range of sporting activities and to fully meet requirements of National Curriculum.     | £6,000  |
| Increase awareness of mental well-being.  | Continue with<br>Mindfulness sessions.  | Improved mental wellbeing of children and staff.  | £500  |
| Provide opportunities for pupils to experience PE beyond the requirements of the National Curriculum. | Pupils experience keynote speakers and experiences.   | Pupils demonstrate improved knowledge and understanding of a range of sports outside the National Curriculum.           | £1,500  |
| Increase physical activity at playtime and lunchtimes.  | Positive Playtime<br>training linked to 5 areas<br>of well-being.<br>KS2 pupils involved in<br>developing and leading<br>range of activities. | All pupils have access to a range of activities at play/lunchtimes Increased physical activity and engagement.          | £700  |
| Implement Young<br>Leaders program  | Pupils trained and leading activities   | Y5/6 pupils lead a range of activities that include all pupils and increase physical activity at play and lunchtimes.   | £350  |
| Professional coaches to provide ongoing CPD for staff   | Staff audit of needs. Staff observe and work alongside coaches.   | Improved staff knowledge and confidence with PE teaching. Staff work alongside coaches to deliver high quality lessons. |   |
| Develop orienteering skills   | KS2 pupils undertake full day of orienteering activities at Beechenhurst with pupils from Churcham Primary School.                            | Orienteering aspect of NC achieved. Improved understanding and knowledge of skills.                                     | £500  |
| Achieve School Games<br>Mark (minimum bronze)   | See School Games criteria   | School Games mark<br>(Bronze) achieved  | £500 for transport to and involvement in events |