

Ashleworth C of E & Churcham Primary Schools KS2

Promoting British Values Across the Curriculum

*DEMOCRACY    LAW    FREEDOM    RESPECT    TOLERANCE*

<b>OBJECTIVE</b>	<b>SUBJECT</b>	<b>THEME</b>	<b>LEARNING OUTCOME</b>
To identify with different people and their cultures	RE PSHCE	Hindu study  Recognising and celebrating differences	We can identify different cultures and the stories/events that are told to celebrate these different situations and environments  We understand that there is a wide variety of cultures and beliefs that make up our local community
To respect the opinions and beliefs of others	RE/Computing	How and why do people mark their significant events in their lives?  Staying safe online  Places of worship visit/visitors	We reflect what makes ourselves and others special and express our own understanding.  We can understand that believers show compassion and that they care in many ways.  We recognise the need to consider the privacy of others and safety online. We know how to keep ourselves safe online.

			We understand and appreciate the importance of the Mosque for worship.
To uphold the rule of law	PSHCE History	School rules and school council History – rules during WW2 to protect citizens Crime and Punishment	We recognise the need to uphold the law and respect other’s rights and views
To appreciate the importance of equality before the law	PSHCE	Citizenship – Rights and responsibilities PE activities	We know how important it is that rules are created and followed by all
To cherish the individual liberty (freedom) afforded to citizens of these islands	PSHCE History	Myself and my relationships/working together WW2 and the Romans	We understand the right that everybody has for freedom of speech.
To support the principle of freedom of expression	PSHCE English RE	Human Development Persuasive writing WW2 How should believers live	We listen when others give their opinions and thoughts on a subject
To have some understanding of how a democratic political system works	School council elections		We are beginning to understand how the democracy system works in the UK.
To understand and exercise the notion of fair play (tolerance)	PE	Small games Team/partner work Gym/dance Athletics	We ensure that all team members are involved. We show patience and tolerance towards others; considering rules of fair play.
To be committed to personal and social responsibilities (respect)	Geography/PSHCE/RE	Citizenship – Myself and my relationships How and why do believers care for the world and others	We understand that many climates and environments need our help to avoid destruction. We appreciate there are many things we can do to support our community.

To develop a sense of community and togetherness	Geography/PSHCE/Worship	Residential and joint activities Citizenship – Myself and my relationships How and why do believers care for the world and others	We can work together to discover more about our environment and the world around us. We appreciate there are many things we can do to support our community.
To be aware of significant personalities, events and turning points in our history	History	WW2 & Roman Invasion	We appreciate the effect that Stone Age Civilization had on History.
To be conversant with examples of British creativity and/or culture	Music/Art/D&T/History/English	Henry Moore Music during WW2  Impact of Roman invasion on life today - legacy	We can use a range of artistic and design skills to support our understanding of British History.  We understand that the Roman Period was an important element of British history.