

Ashleworth C of E & Churcham Primary Schools KS1

Promoting British Values Across the Curriculum

DEMOCRACY LAW FREEDOM RESPECT TOLERANCE

OBJECTIVE	SUBJECT	THEME	LEARNING OUTCOME
To identify with different people and their cultures	PSHCE/RE Global Citizenship	Celebrating festivals from around the world to respect other cultures- e.g. Diwali, Chinese New Year. Celebrating differences RE – Muslim faith and how they live Local History – Forest of Dean	We can respect cultural differences and understand how we are different. We can respect cultural differences and understand how we are different.
To respect the opinions and beliefs of others	RE	What special things help people worship? Muslim faith – Mosque visit	We can identify artefacts used during worship and explain why these are important
To uphold the rule of law Upholding democracy	PSHCE	School rules Playground games Use of class rules/rocket behaviour system. Fire safety	We can name groups of people who make rules and have some idea how rules are enforced
To appreciate the importance of equality before the law	PSHCE	Forest School Keeping safe Use of class rules/rocket behaviour system. Taking care of things (PSHCE)	We are able to say what rights we believe all children should have and are beginning to explain our point of view
To cherish the individual liberty (freedom) afforded to citizens of these islands	PSHCE PE Worship	Views about right and wrong Core values	We can recognise restrictions placed upon us by leaders and why they are there

To support the principle of freedom of expression	Science RE	Where we live What can I do for others? Circle times. Child initiated activities (YR).	We can contribute to discussion and express an opinion clearly and effectively
To have some understanding of how a democratic political system works	PSHCE	Understanding Democracy Discussions relating to School Council & classroom rules	We are beginning to explain what democracy is and how it works in our school
To understand and exercise the notion of fair play (tolerance)	PE EYFS	Team games/multi-sports Playing games (especially in EYFS)- learning to take turns and follow the rules of games.	We understand the importance of rules and that breaking rules should be by accident and not deliberate. We understand why fair play is important when working with others
To be committed to personal and social responsibilities (respect)	Geography Computing	Where we live – Gloucestershire E-safety Weather – impact of climate change	We can appreciate that actions have consequences
To develop a sense of community and togetherness	Geography Community activities	Where we live Fund raising activities Toilet twinning	We are aware of a range of community issues and contribute to solving them
To be aware of significant personalities, events and turning points in our history	History	Great Fire of London Learning about the life of famous people who are local to our school	We can explain why and how the fire started. We can say how things are different today compared to the past.
To be conversant with examples of British creativity and/or culture	Music/Art/community events Worship – festivals	Songs/art and music/church events	We can take part in various activities that can be passed on to future generations