



SEND Policy

Introduction

Ashleworth Church of England School values the contribution that every child and young person can make and welcomes the diversity of culture, religion and intellectual style. The school seeks to raise achievement, remove barriers to learning and increase physical and curricular access for all. Provision for pupils with Special Educational Needs is the responsibility of the governing body and all members of staff. **All pupils** are valued and respected as equal members of the school. **All teachers** are teachers of pupils with SEN.

Objectives

- To ensure the Special Educational Needs of pupils are identified, assessed, provided for and regularly reviewed
- To enable pupils with SEN to maximise their achievements
- To ensure that all pupils with SEN are offered full access to a broad, balanced and relevant curriculum including the Early Years Foundation Stage and the National Curriculum as appropriate
- To work in partnership with parents to enable them to make an active contribution to the education of their child
- To take the views and wishes of the child into account

Roles and responsibilities (Ashleworth specific)

M Kelly	Head, Designated Safeguarding Lead	(Contact via school)
M Finch	Deputy Safeguarding Lead	
A Horn	SENCO	"
S Tyrrell	Chair of Governors	"
Richard Wall	SEN Governor	"
Avegayle Terrado	Educational Psychologist (LA)	
Jan Fischer	GCC SEN Monitoring and Support Officer	
Linda Taylor	School Doctor	Tel: 01452 891000
Gloucestershire Parent Partnership Service		Tel: 01452 426448/426734

Admission Arrangements (also see Admissions Policy)

The headteacher is responsible for the admission arrangements in accordance with the local education authority. Our school acknowledges in full its responsibility to admit pupils with already identified Special Educational Needs, as well as identifying and providing for those we assess as having Special Educational Needs.

For more information or to arrange a visit to our school please contact:

Michelle Kelly (Headteacher) tel: 01452 700340 admin@ashleworth.gloucs.sch.uk



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Specialised Provision

- Disabled toilet in main building
- Outside level access to both classrooms
- Reasonable adjustments to provision would be made as required
- Parents are requested to fill in a form if pupils require medication during school day
- Care Plans will be drawn up and adhered to as appropriate

Allocation of Resources

School allocates funding from its main school budget towards SEND teaching and support, the role of SENCo (SEN Coordinator), SEND resources and EHCP funding.

Identification, Assessment, Provision and Review

We are a small school where teachers get to know pupils well and understand their needs at an early stage. We work closely with our pre-school groups ensuring a smooth transfer into the Reception Year.

Any concerns about a child's development will be discussed with parents and child from the outset. Our pupils' progress is continually monitored by teachers and where necessary different teaching or extra help (called "intervention") is planned to help them to catch up (we call this "closing the gap"). When children still make a lack of progress, despite the extra help, we begin Gloucestershire's "graduated and integrated pathway" in line with the DfES Code of Practice 2014. Identification of a pupil needing SEN support is made as early as possible and fully discussed with parents. At all times we will maintain privacy and confidentiality.

This pathway has four stages:

- **Profile:** All children fill out their own "Profile" which tells what is important to them and their hopes for the future
- **My Plan:** Where a child is still showing a lack of progress despite extra help we may decide they need additional support. The SENCo works with teachers, parents and the child to list the child's needs; the outcomes we hope to achieve and how. Other experts such as the Educational Psychologist or behaviour specialist will be involved as appropriate, always after discussion and with permission from parents. Advice is also available from the county SEN team.
- **My Plan Plus:** This is a "multi-agency" plan, still listing the agreed needs and outcomes, but where there are more experts involved and they can come together with parents for joint discussion.
- **Education, Health and Care Plan (EHCP):** When the My Plan Plus is not sufficient to meet the child's educational needs then the case can be put to the Local Authority for an "EHC needs Assessment". An EHCP involves a more intensive level of specialist help that cannot be met from the resources available to schools. It brings a child's education, health and social care needs into a single, legal document.

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The list of children at our school with a My Plan, My Plan Plus or EHCP is called the “SEND Register.” The Plans are regularly reviewed with parents, children, staff and other agencies involved and new Plans agreed. Where a child is achieving their outcomes they can move up through the stages or may no longer need additional support and can be removed from the register, of course we would continue to carefully monitor their progress.

Pupils entering our school already identified as needing SEN support will be assessed and integrated at the appropriate stage as above.

Monitoring and Evaluating the Education Provided for Pupils with SEND

In addition to the regular tracking of progress and achievement for all children, we regularly review the needs and expected outcomes on My Plan, My Plan Plus and EHCP; check the success of intervention work and meet formally and informally to discuss children's progress. The views of parents and children are sought and valued at every stage.

The Role Played by Parents of Pupils with SEN

The school values the vital role that parents play in their child's development and education. Parents are continually involved in their child's education through informal discussion and formal reviews. Our open door policy offers access to information, advice and support at all times. We work to support and empower parents to:

- Recognise and fulfil their responsibilities and play an active and valued role in their child's education
- Have knowledge of their child's entitlement within the SEN framework
- Make their views known about how their child is educated

Access to the Curriculum

All pupils have the entitlement to a broad, balanced and relevant curriculum. Pupils on the SEND register are taught with their peers in mainstream classes and study the appropriate curriculum. All teaching and support staff strive to:

- Provide suitable learning challenges
- Meet the pupils' diverse learning needs
- Remove the barriers to learning and assessment
- Use a range of strategies to develop the pupils' knowledge, understanding and skills.
- Modify materials or provide support as necessary
- Bespoke one-to-one or small group teaching sessions are planned as appropriate.

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Access to the Wider Curriculum

In addition to the statutory curriculum the school provides a range of additional activities and after school clubs. Pupils with special needs are actively encouraged and supported to join in and benefit from these activities. Their participation in these activities is monitored carefully.

Links with other Schools and Training

- Ashleworth Church of England Primary School works closely with Churcham Primary School and with our other cluster schools (GloWMATCH) supporting each other for continued improvement including SEN teaching strategies and resources.
- SENCO attendance at courses/conferences and Forest cluster meetings
- Training via the Tewkesbury Development Partnership (TDP)
- INSET training linked to key curriculum areas/School Improvement Plan.
- Specific training for staff as appropriate to children's particular needs

Parent Partnership Service (01452 426448/ 01452 426734) provides information, advice and support to parents of children with special educational needs at all stages of the Code of Practice. It promotes partnership between parents, schools, the LA and other agencies. The team has trained Parent Supporters and an independent Mediation Service.

Please read this policy in conjunction with our school website: www.ashleworthprimaryschool.org where you will find our SEND Information Report and our other policies including the Complaints Procedure.

This policy was written with reference to current legislation, especially the Code of Practise 2014 and in consultation with teaching staff, governors and parents.

In all aspects of life at Ashleworth Church of England Primary School the safeguarding and well-being of our children is paramount. We expect all staff and volunteers to share this commitment