

SEND Information Report

Updated September 2015



At **Ashleworth**, as part of our family ethos, all children are included in every aspect of our school life including extra-curricular activities. Parents, children and all staff are involved in decisions affecting each child's education. Be confident to raise any worries about your child with us.

Teaching is planned to 'close any gaps' for **all** children. Teachers will speak to you at the outset when they are concerned about your child e.g. progress, attainment, speech or behaviour.

When a special educational need is identified we plan to meet this by careful adaptation of our provision and teaching. For children with an Education, Health and Care Plan (EHC) this will be fully supported. For other children on our SEND register 'My Plan' or 'My Plan Plus' are compiled in consultation with parents, children and other professionals (education, social or health) involved with the child.

Intervention is usually tailored to the individual, one-to-one or in small groups to match the specific need – although all children are taught in the classroom most of the time. Progress will be regularly assessed and provision adapted to suit. Staff are consistent in the use of our behaviour policy and, working closely with parents, we avoid exclusions.

Over recent years, a number of children on the SEN register have made significant enough progress towards their target and no longer require specialist support.

As a small school we guarantee to get to know your child really well so that we can cater for their needs. We will liaise with you regularly in a friendly and supportive way.

For more details please also read our website www.ashleworthprimaryschool.org including our policies, especially our SEND Policy.

SENCO – Ann Horn
SEN Governor – Shaun Pitt

Read about Gloucestershire's Local Offer for SEND and education at www.glosfamiliesdirectory.org.uk